

**Project Proposal**  
**for**  
**Residential Orphan school**  
**in**  
**VISAKHAPATNAM**

**Proposed by:**



**Srujanavani Voluntary Association**  
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## 1. Organisation Profile

**Srujanavani Voluntary Association** is a charity based voluntary organization working towards development & upliftment of society. The main motto of our organization is Man Making. With immortal spirit at heart, man making as the instrument, SRUJANAVANI is determined to build that UTOPIAN INDIA where development is concomitant with the rich and diverse heritage of our nation, India.

### Registration Details:

- i. Established Date: 26 Sept, 1996
- ii. Regd.No : 1980/2005 (Societies Registration Act)
- iii. Regd under Sect 12A & 80G (Income Tax)

### Governing Body

- i. President : Shri. R Chandrasekhar
- ii. Vice President : Shri. A V Chandra Sekhar
- iii. CFO : Shri. B Sreekanth
- iv. Org. Secretary : Shri Y.V.Tarak



## 2. Educational scenario in India:

“Education is considered as the panacea for all the ills prevailing in the society”. Since ages every civilization has accorded prime importance to education so as to sustain itself for the ages to come. Even the learned scholars were received with highest regard at every place they visited. Access to education becomes even more important in this digital world, without which an individual’s survival itself is at stake.

In the Indian case, which has a huge demographic divide and where majority of the people living below the poverty line, education is seen a one size fit policy to eradicate all the ills in the society. Though the government machinery is in place to cater to the need for education, most of the children are turning out to be drop-outs in most of the cases for numerous factors. The situation further accentuates as we move towards our rural interiors and tribal habitations. Rural hinterlands which hosts the major chunk of our population is unable to educate its children due to varied reasons.

- Lack of proper infrastructure.
- Lack of proper guidance from their elders
- Lack of competitive environment.
- High teacher student ratio.
- Declining level of commitment amongst the teacher.
- Lack of stringent mechanisms to make hold of the educational committee of the village accountable for the growth of the children.
- Children being seen as a source of economic income.

It is at this juncture that private institutions are championing the cause of providing education to the children. Though it’s a welcome relief for the government infrastructure, the exorbitant fees charged by these private institutions are limiting the access to these institutions only to upper fiscal realm. Besides they are making money out of the instinct of the parents who want their children to be educated. Amidst this huge competition the quality aspect of education is at stake. ASER reports indicate that majority of secondary school going students are not able to perform the basic mathematics nor can they read the basic sentences.

The situation turns out to be much more acute in the case of physically challenged/differently abled people.. Though the situation is mending to change of late, yet there is a huge cross section of people who are yet to be included to ensure that the process of development is an inclusive and a sustainable one.

## 3. Genesis:

Srujanavani has firmly believed that the education of our younger generation is of prime importance to check the onslaught of social evils. Besides in the last 16 years of its operations, Srujanavani has engaged itself in undertaking comprehensive surveys regarding communities and their way of life. From the surveys various inputs have poured in, which only entrenched our belief in education and the wonders it can create. There have been varied learning’s from the surveys reports.



Some of the learning's include:

- They have been a huge drop out as one move up the ladder of education. Orphans form the major chunk of the drop outs as they are highly dependent on their relatives/guardians for their survival.
- Most pitiable scenario is, the orphan children are not even considered as citizens of India (majority) and are denied for availing most of the government schemes applicable to them as they seldom possess any residential proof in case of complete orphans.(Hopefully Laws are being amended lately with low accountability and transparency with Government machinery)
- Majority of the drop outs are girls.
- There is clear absence of towering personality who can guide the children to aim for better heights
- Lack of teacher's responsiveness has been a common complaint in majority of the schools. Absentee teachers and irresponsible village committees are a common sight.
- Majority of the teachers do not live in the villages in which their school is situated.

With the above inferences in place, a thorough rejig in our strategies led us to envision our dream project Srujanavani Vidya Kuteer which can act as one stop solution for the problems prevailing by providing residential status and dignity to the orphans and imparting quality education to the orphans and the under privileged children.

#### **4. Our project:**

Education wing of the Srujanavani came up with a project called Srujanavani Vidya Kuteer, a residential orphanage setup and school, to strengthen the quality of education and produce academically competent and ethically disciplined citizens besides taking into account each and every section of the student community so that no child is left out in this developmental paradigm.

We consider the Nature as the ideal teacher for any being in this universe and we do give utmost importance to the surrounding environment. The proposed Srujanavani Vidya Kuteer is a residential orphanage setup and school that is going to be established at Pongalipaka village (madugula mandal) which is at about 80km distance from Vizag city, in a stretch of 2 acres land to meet the educational needs of about 60 students in the age group of 8-16 years in a phased manner. The entire setting would be in the lap of nature so that student can integrate into the environment and develop an attitude of dynamism and at the same time accommodative which are the inherent characteristics of Nature. We Endeavour to create an atmosphere where in the child feels openness against that of the stuffiness which is the status of 90% of the schools. The openness refers to both the physical setting as well as the way the child gets interacted with the outer surroundings. Here, the students are expected to be nurtured, not in the academic atmosphere of scholarship and learning, or in the maimed life of monastic seclusion, but in the atmosphere of living aspiration. They shall learn the lessons of the life, cultivate kindness to all creatures, and grew in their spirit with their own teachers' spiritual growth.

From the lessons learnt from the previous works, we have made it a point that the under privileged children get access to admission in the residential quarters. Two blocks with residential facilities are created such that each block hosts 15 children who are supported by a care-taker. They shall have a dining facility which can accommodate all the children in a single instance. Besides the dormitories for orphan children the teaching staff also shall be provided with residential quarters. Day scholars commute daily from their place of stay. A complete breakup of the expenses is shown in the finance section of this report.

## 5. Our Credentials

Srujanavani has gained rich and varied experience in the field of education as it has been associated with this field for the past 16 years either directly or indirectly. We have made our presence in Visakhapatnam at various mandal levels viz Madugula, cheedikada, chodavaram, k Kotapadu, pendurthi etc.

The following are some of our credentials acquired in education sector:

- SREEKARAM – a joint initiative with M/s KENEXA Group and DEO, Visakhapatnam.

SREEKARAM is an initiative mooted by Srujanavani education team with the active support of KENEXA group. From a state of barren land, a complete structure was erected at Peddaboddurevu village, Madugula mandal. It houses a hall and caters to nearly 50 odd students. After 4 years of managing the school it was handed over to the village community, later by our consistent efforts the government officials accorded the primary school status and is provided with a Vidya volunteer to take care of the needs of the children.



- Vasudha :  
VASUDHA is an Orphanage. To say in simple words, at VASUDHA a family lives – a family that has a mother taking care of her children with all the love and affection. Presently there are 6 children in home located at sinivas nagar, Visakhapatnam. It has been recognized by District Women and Child development agency. Srujanavani members plays the role of a father providing intellectual guidance and monetary support.

- Yuva kiran :  
Yuva kiran is programme aimed at strengthening government educational systems and institutions. Under this programme we identify meritorious graduate students with poor financial background and provide scholarships to them who in turn would share their time and knowledge in improving the standards of students at Govt. High Schools. The high schools students are benefited by various activities like daily sessions for academics, periodical sessions on aptitude, linguistic, moral, fine arts development etc. This programme covers 20 schools benefitting over 1000 students.
- Computer learning classes at BC/SC/ST hostels with support of M/s SALPG:  
We have conducted computer coaching classes at BC/SC/ST hostels at Madugula mandal for the benefit of local youth who were not exposed to the computer education. The computers for the same were supported by M/s SALPG. The students were given certificates and were later employed in various BPO service organizations.



- Creating awareness amongst the villagers:  
Srujanavani team has actively associated itself in working with villagers and has vociferously campaigned for the strengthening of village school committees. We have conducted many awareness camps for the villagers so that they themselves take part in the village reformation programmes and help create a better destiny for their children and village at large.
- Undertaking programmes like SASTRA/ SUMMER CAMPS/ SMARTKIDZ:  
Every year as a part of quality improvement programme for the government school children we organize camps and inter school competitions to reestablish the scientific temper within the students and ensure that their creative minds do not die down.
- Urban based activities:



As a part of Spoorthi team activities for the past three years we are running a learning centre at Pydimamba colony, Kancharapalem for the children who take shelter in this slum. Our motive is to isolate them from undesired influences of darker society.

- Youth awareness programme:  
We have been continuously taking up motivational classes for youth of various colleges and trying to engage them in the nation building process. We try to infuse them with the spirit of nationalism, provide them with career development opportunities, and also encourage them to take an active participation in issues of social concern. We addressed and motivated around 1000 students in 10 colleges.
- Vidyanidhi:  
Under this programme we provide scholarship to the meritorious under privileged students across 5 districts of AP. We have supported around 100 students with the help of RAVA foundation.
- High profile Srujanavani members:  
Last but not least it is our members who have always kept our flag fly high by their active support. Many of our members have completed their education from premier institutions (IIT, NIT, IISc etc) and are at present pursuing their careers with reputed organizations which have a global presence.

The above experiences propelled us to take projects for holistic development of child. Thus while providing residential facilities through orphans we wish to establish srujanavani vidya peeth.

In pursuit of this goal we have purchased a suitable land at Pongalipaka village – a Nirmal puraskar awardee. We request your kind assistance for us to construct a residential facility for orphans and school for providing education to them along with under privileged children in the vicinity.



## 6. Financial estimations:

<b>Cost Estimate for Residential Orphan School construction</b>			
	Orphans	Day Scholars	
No of children	30	30	
Age group	8-12 years		
Cost per sft	700		
<b>Orphan Home</b>			
<b>Construction cost</b>			
	<b>No</b>	<b>Area in sft</b>	<b>Cost in Rs</b>
Children quarters (15 Children per block)	2	600	840000
Care taker quarters	3	200	420000
Kitchen with Dining and storage	1	1500	1050000
Toilets	8	36	201600
		<b>Total</b>	<b>2511600</b>
<b>Equipment cost</b>			
Bore well			150000
Dormitory(beds, mattresses, pillows, fans, tube lights etc)			150000
Kitchen Utensils			50000
		<b>Total</b>	<b>350000</b>
<b>Total cost for Orphanage</b>			<b>2861600</b>
<b>School</b>			
<b>Construction cost</b>			
		sft	
class rooms	4	300	840000
Library	1	150	105000
Activity hall	1	600	420000
Toilets	6	20	84000
Office room	1	150	105000
<b>Total Cost for School</b>			<b>1554000</b>



## 7. Summary:

*'If we all understand the needs of the present day, we must see that any new schools founded by us fulfill the following conditions:*

- *That their courses are both lively and varied, and nourish the heart as well as the intellect*
- *that no disunity or discord disrupts the minds of our young; and that education doesn't become something unreal, heavy and abstract with which the pupils are concerned only for those school hours when they are at school.'*

- 'Viswakavi' Rabindranath Tagore in "Towards Universal Man".

Our vision is to foster a society in which every child from the school will become a Universal man with no bias towards any particular creed but for only the ultimate truth. To equip him with

- a strong mind to deal with the gales of disturbing thoughts,
- a strong intellect to face the critical challenges of life,
- a strong conviction to conquer the world by his selfless love and
- a strong bond with the every being in the nature to spread the harmony

Since the project is capital intensive it is proposed to implement the project in a phase wise manner and in this direction we have already procured the required land. We request you to support us in endeavor to construct a residential facility for orphans and school for providing education to them along with under privileged children in the vicinity. We would be glad to provide any further information if required.